



Creating a lesson plan for one week

Student will submit a lesson plan

Element	Levels of Performance		
1. Unit objectives (TEKS/TAKS)	<p>__Target(3) Clearly written annd fitting for grade level and concentrate on addressing the application of 3 more knowledge, skills and attitude.</p>	<p>__Acceptable(2) Fairly suitable for grade level and concentrate on addressing the application of 1 knowledge, skill and attitude.</p>	<p>__Unacceptable(0-1) Merely suitable for grade level and hardly any focus on addressing the application of knowledge, skill and attitude.</p>
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2. Selection of unit, materials	<p>__Target(3) <p>The selection of unit, equipment and strategies that made accommodation for students, individual differences and had the potential to develop a range of skills and understanding of concepts through active engagement.</p></p>	<p>__Acceptable(2) <p>The selected unit and or equipment that had potential to develop related skills and promote the learning of most students.</p></p>	<p>__Unacceptable(0-1) <p>The selection unit and or equipment that had little potential to advance student learning or promote student participation.</p></p>
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3. Warm-up activity	<p>__Target(3)</p> <p><p>Define and discuss the key words and activity for today. Much include a warm-up and cool-down program to reduce the chance of injury and prevent muscle soreness for 5-8 minute. List your exercises. Unit much contain specific provision to establish a physically safe environment and reinforce safety standards to students daily.&nbsp;&nbsp;&nbsp;</p></p>	<p>__Acceptable(2)</p> <p><p>The unit contain some general provisions to establish a physically safe environment and warm-up and cool-down.</p></p>	<p>__Unacceptable(0-1)</p> <p><p>There was limited used of key words and establish a physically safe environment.</p></p>
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4. Procedures/Activities	<p>__Target(3)</p> <p><p>The activities unit was designed around a skill theme on movement concept that integrated skills, content knowledge, and the importance of a physically active lifestyle.</p></p>	<p>__Acceptable(2)</p> <p><p>The activities unit was designed around a progression of skills related to a sport or general movement activity.</p></p>	<p>__Unacceptable(0-1)</p> <p><p>The activities unit aas designed around discreet skills and developmenrally inappropriate activities.</p></p>
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5. Modifications	<p>__Target(3)</p> <p><p>The teacher made instructional adjustments that addressed individual learning needs of students and promoted connections between skill themes and movement concepts.</p></p>	<p>__Acceptable(2)</p> <p><p>The teacher made some adjustment that focused on instructional pacing and procedures.</p></p>	<p>__Unacceptable(0-1)</p> <p><p>There is minimal evidence that the teacher adjusted instruction based on monitoring.</p></p>
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